

Post Title	Health & Social Care Lecturer
Location	Craven College, Skipton (Multi-Site)
Rate of pay	Main Grade Lecturer (Points 5-14) £24,743 - £35,205 per annum, pro rata to £15,046 - £21,408 per annum
Hours	22.5 hours per week Average 15 hours per week (525 hours per annum) teaching contact
Responsible to	Head of Department
Special Conditions	<p>This post is subject to a probationary period of 6 months, upon successful completion of which will become permanent.</p> <p>A full DBS Certificate via the Disclosure and Barring Service will be required for this post.</p> <p>This post requires a teaching qualification at Level 5 or above, or to start a level 5 qualification within twelve months of commencing the post, and successfully completing within two years of starting the qualification.</p>
Closing Date	Sunday 12 May 2024
Interview Date	TBC
Post No.	A660A

If you have not heard from us within 28 days of the closing date on this occasion you have not been shortlisted.
Please feel free to apply for futures roles as appropriate

If you experience any difficulties in accessing any employment information or completing the College application form, please contact Human Resources, HR@craven-college.ac.uk

MAIN JOB PURPOSE

To teach a range of Health and Social Care and Early Years units from programmes within the School of Caring Professions

KEY DUTIES AND RESPONSIBILITIES

This job description is a guide to the duties you will be expected to perform immediately on your appointment. These may change in the future in line with the strategic direction and development of the College:

- To teach a range of units on Health and Social Care and Early Years programmes (e.g. BTEC , T Level , OCR and HE levels 4-6) to a range of learners, including 14-16 year olds;
- To develop and design appropriate learning materials for a variety of learners;
- To act as Course Tutor or Programme Leader as required within the School and provide support and guidance to students and staff, as necessary;
- To prepare, mark, assess and record students work as necessary to meet Quality Assurance and self-assessment requirements within deadlines;
- To implement appropriate College Quality Assurance procedures and carry out relevant recording and administrative tasks to meet deadlines;
- To meet quality standards with particular reference to retention and achievement and be responsible for monitoring and reporting on continuous performance and improvement within the Health and Social and Early Years care studies provision;
- To seek ideas, consult with colleagues and introduce innovative ways to embed the accurate and consistent use of English and Mathematics' skills within planned learning and classroom environment as appropriate;
- To promote links with employers & external bodies and liaise effectively as required;
- To participate in curriculum development and promotional aspects of the curriculum and School;
- To attend relevant School/College team meetings in line with College requirements;

- To function as an effective team member within the School and across the College, as appropriate;
 - To measure the success, retention, achievement and recruitment of your learners by different equality strands and put in place action plans to address any underperformance;
 - To ensure that interaction with learners is inclusive, fosters good relations between different groups of people, pays attention to specific needs identified through assessment, and being mindful of cultural or gender differences;
 - To work closely with parents, guardians and outside support agencies in agreeing strategies that overcome barriers to participation or learning progression;
 - To participate in the College's Appraisal scheme and undertake professional updating/staff development as required to meet the needs of the Division and College;
 - To be fully conversant with the College's Equality and Diversity aims and objectives; and take appropriate positive action in the promotion and delivery of Equality & Diversity targets;
 - To be fully conversant with and implement the College's range of safeguarding policies and procedures, to ensure the health, safety and welfare of all students and staff;
 - Any other duties commensurate with grade and status as may reasonably be requested.
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PERSON SPECIFICATION

The person we are hoping to appoint will meet all the following essential requirements and some or all of the desirable requirements.

ESSENTIAL REQUIREMENTS

- Degree or equivalent professional qualification in a relevant subject area;
- Current teaching qualification to Level 5: Diploma in Education and Training/PGCE/Cert Ed (or working towards), experienced Health Professionals will be considered without this but must be willing to undertake the L5 teaching qualification within 12 months of the commencing this role;
- Health or Allied Health professional qualification and experience: e.g. Nurse, Midwife, Mental Health worker, Clinical Support Worker, Senior Care Worker/Trainer. The role will include teaching and assessing basic Clinical Knowledge, Skill, Behaviours;
- Qualified to Level 2 (GCSE Grade A*-C or equivalent) in English and Maths;
- Recent relevant experience of teaching to a high standard in the FE sector, including 14-16 age range; and/or experience training staff/students in their Health Setting;
- Good administrative skills with the ability to maintain accurate and relevant records in line with quality procedures;
- Excellent interpersonal skills and organisational skills;
- Interest and understanding of current educational initiatives;
- Ability to work flexibly and on own initiative to meet the needs of the College;
- Ability to motivate staff and work effectively as a team member;
- Ability to achieve consistently high standards under pressure;
- Willingness and ability to liaise effectively with external bodies and agencies;
- Willing to undertake professional development linked to the needs of the College;
- Computer literate.

DESIRABLE REQUIREMENTS

- Experience of BTEC or T level Health programmes;
 - Experience of clinical skills;
 - Ability to apply ILT techniques within teaching;
 - Sound knowledge of quality issues in FE;
 - IQA/Assessor Awards.
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