

Post Title

Bank Lecturer in Geographical Information Systems (Higher Education)

Location

Craven College, Skipton (Multi-Site)

Rate of pay

Bank Lecturer Grade IV (HE Rate)

Conditions

Successful Registered Teacher Status with the University of Hull, the College will apply for this.

A full enhanced disclosure check via the Disclosure & Barring Service will be required for this post

Post No.

BANK34

If you have not heard from us within 28 days of the closing date on this occasion you have not been shortlisted.
Please feel free to apply for future roles as appropriate.

If you experience any difficulties in accessing any employment information or completing the College application form, please contact Human Resources HR@craven-college.ac.uk

MAIN JOB PURPOSE

To teach and assess an introductory Geographical Information Systems (GIS) module to Higher Education students studying a Foundation Degree in Wildlife and Conservation Management. The tutor must be competent in using QGIS and have relevant vocational experience of data collection and processing in the Conservation Sector. To carry out all associated duties in line with the College Quality Improvement; Key Performance Indicators and College strategic priorities and the College Teaching, Learning and Assessment standards.

KEY DUTIES AND RESPONSIBILITIES

This job description is a guide to the duties you will be expected to perform immediately on your appointment. These may change in the future in line with the strategic direction and development of the College.

- To plan, prepare and deliver high quality teaching, learning and assessment on a GIS module.
- To carry out and record initial assessments and diagnostic to inform planning for individualised learning.
- To mark and assess student work in a timely manner as per the policy, outside of classroom contact hours.
- To contribute to the development of employability skills through partnership with employers where appropriate.
- To embed English, Maths and digital skills within planned learning and classroom environments.
- To develop schemes of work, learning plans /materials in line with course aims, objectives, mode of assessment and accreditation.
- To contribute effectively to teamwork in course delivery across programmes as necessary.
- To work within the course team to review the course and participate in the College quality assurance cycle.
- To attend regular College, department and course team meetings and to offer and provide support to team members.
- To be involved with second consideration of assessed work.

Student Support

- To support students who are not performing to required standards in line with College procedures for students at risk of failing.
- To maintain high standards of student conduct by monitoring and supporting positive behaviours

Course Management and administration

- To keep accurate and updated course and student records, including registers, reports, including student assessment and achievement.
- To provide accurate course and student information as required by the College including contribution to local self-assessment and quality improvement action plans.
- To monitor student attendance and timekeeping by ensuring that registers are completed daily, and report attendance issues to programme leaders/Head of Department.

General

- To follow and implement the principles of safeguarding children and young people as they apply to the role with the College. Actively promote and implement the College's Safeguarding Policy.
- To be involved in College staff development and training schemes and participate in PDR procedures.
- To adhere to the College's Equality and Diversity with respect to staff and students and champion inclusion in all practices
- To comply with and implement the College's Health and Safety policy
- To undertake any other reasonable duties and responsibilities as may be required

This job description and person specification is current at the date of issue. Changing organisational needs may require the job description to change, within reason, after prior consultation with the post holder.

VISION, MISSION AND VALUES

Vision: To be exceptional in everything that we do

Mission: Proudly serving our communities by delivering high quality education and training

Strapline: Unlocking potential, changing lives Unlocking potential,

Values:

We are 'One College, One Team' working together in a respectful and considerate way to achieve our Vision and Mission.

Our core values underpin our conduct and our decision-making.

1.0 We are ambitious for our students and staff, striving for excellence in all we do.

2.0 We act with integrity and build trust through respectful, consistent, transparent and ethical behaviours.

3.0 We take responsibility and ownership for our actions and decisions. We hold ourselves and each other to account.

4.0 We value professional curiosity and creativity seeking out new knowledge, ideas and embracing change to drive our progress

ESSENTIAL REQUIREMENTS	HOW IDENTIFIED
Qualified to Level 2 (GCSE Grade A*-C or equivalent) in English and Maths	Application Form
Minimum Degree Level, qualification or equivalent professional qualification in a relevant subject area Experience of training or teaching GIS within a vocational or educational setting and the use of GIS in a vocational role.	Application Form Application Form/Interview
Competent in the use of QGIS and experience of data collection in the field.	Application Form/ Interview
Ability to deliver good teaching practice	Micro-Teach
Good administrative skills with the ability to maintain accurate and relevant records in line with quality procedures	Interview/Test
Excellent interpersonal skills and organisational skills	Interview
Ability to work flexibly and on own initiative to meet the needs of the Department and College	Interview
Ability to motivate staff and work effectively as a team member	Interview
Ability to achieve consistently high standards under pressure	Interview
Willingness and ability to liaise effectively with external bodies and agencies	Interview
Willing to undertake professional development linked to the needs of the Department and College	Interview
Computer literate	Interview/Test
DESIRABLE CRITERIA	HOW IDENTIFIED
Teaching qualification to Level 5 Diploma in Education and Training/PGCE/Cert Ed or equivalent industry training.	Application Form/Interview
Experience of HE programmes	Interview
Ability to apply ILT techniques within teaching	Interview
Knowledge of current initiatives and issues in the Conservation Sector.	Interview
Experience of IV/IQA planning and assessment	Interview



Personnel Specification

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